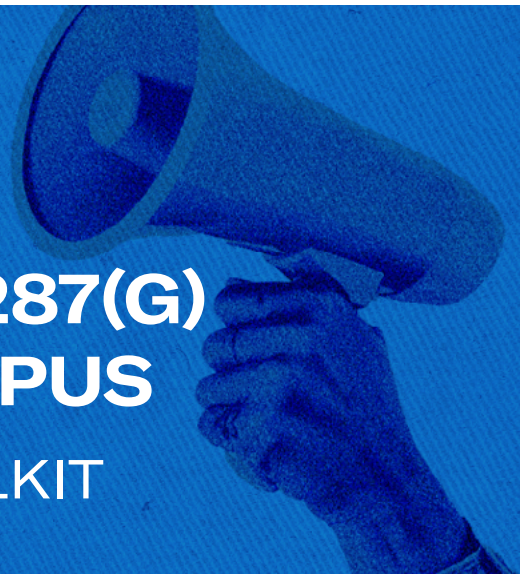


PUSH BACK AGAINST 287(G) AGREEMENTS ON CAMPUS

STUDENT AND FACULTY TOOLKIT



INTRODUCTION

Under Trump’s cruel and inhumane mass deportation agenda, there has been an unprecedented proliferation of 287(g) agreements in Florida. 287(g) agreements, named for a section of the Federal Immigration and Nationality Act, delegate federal authority to local police officers and sheriffs’ deputies for certain immigration enforcement activities.

In doing so, 287(g) agreements deputize local law enforcement officers to act as federal immigration agents and divert limited resources from traditional law enforcement functions. While Florida counties that manage jails are required to enter into these agreements under Florida law, **universities and cities are not**—yet many are signing on under false assumptions that this is required.

The 287(g) program represents a formal partnership between the federal Department of Homeland Security and local law enforcement. It diverts local law enforcement resources to engage in federal immigration enforcement activities with minimal training and oversight. These agreements detrimentally harm campus dynamics by transforming university police from community safety officers into federal immigration enforcement agents. These agreements are not needed for (and do not improve) law enforcement efforts in fighting crime.

The history of 287(g) agreements is a stark reminder of why designating campus officers as ICE agents is bad for public safety. These programs:

- Increase racial profiling
- Decrease crime reporting by eroding trust between communities and law enforcement
- Expose local entities to costly litigation and liability for constitutional violations.
- Create an unnecessary unwelcoming and a harmful environment for students and faculty on campuses, where community safety, inclusion, and learning should come first.

[Recent trends show an alarming increase in universities hastily entering into these agreements](#), particularly in states like Florida, where multiple public universities are seeking to have their campus police deputized by ICE despite being considered “sensitive locations” insulated from such enforcement activities for decades.

When campus police enter into 287(g) agreements, they are vested with the “power and authority to interrogate any alien or person believed to be an alien” and to make warrantless arrests of any such individuals.

SECTIONS

1 — [Introduction](#)

2 — [Key Messaging for Students](#)

3 — [Action Steps](#)

4 — [Social Media Toolkit](#)

5 — [Advocacy Goals and Resources](#)

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INTRODUCTION

What is the process for a university to enter into a 287g agreement?

According to ICE's website, state and local law enforcement agencies, presumably including University police, that choose to enter into 287(g) agreements with ICE must submit a signed Letter of Interest and signed Memorandum of Agreement (MOA) to ICE. Template Letter of Interest forms and Template 287g MOAs can be found on [ICE's website](#).

How do 287(g) Agreements hurt college campuses?

Undermine Educational Mission

Universities should focus on fostering learning environments for all students, regardless of nationality or immigration status, and not act as federal immigration enforcement agencies.

Enable Racial Profiling

Researchers have found that 287(g) programs foster environments that increase racial profiling, which disproportionately impacts Latino and Black community residents.

Create Climate of Fear

The presence of immigration enforcement on campus makes students feel unsafe and can discourage them from accessing essential campus resources like counseling, or even attending classes.

Harm International Student Recruitment

The presence of immigration enforcement on campus can deter international students from choosing the institution, damaging diversity and global perspectives.

Damage Community Trust

Research shows that when local law enforcement becomes involved with ICE, immigrant communities become significantly less likely to report crimes and are more fearful and hesitant to cooperate with police.

Create Legal Liability

Universities may face lawsuits if campus police engage in discriminatory practices or civil rights violations while performing immigration functions.

Divert Limited Resources

Campus police departments should not redirect their time, personnel, and funding away from genuine campus safety concerns to help execute a sprawling and inhumane federal deportation agendas.

Threaten Academic Freedom

When students fear deportation, they may self-censor in classrooms and avoid engaging in ordinary student activities or critical research endeavors.

KEY MESSAGING FOR STUDENTS

If you want to push back on 287(g) agreements on your campus, this is how you can get started. Use these talking points in meetings, emails, flyers, and social media posts, and begin a movement:

1

Universities Are Not Required to Enter 287(g) Agreements

The law that requires 287(g) agreements only applies to county law enforcement agencies that operate county jails, [FL Stat 908.11](#). Not universities.

A university law enforcement agency is not required to enter into a 287(g) agreement—and they shouldn't.

2

287(g) Programs Lead to Racial Profiling

These agreements [lead to racial profiling](#), where police impermissibly target individuals based on the color of their skin, the language that they speak, or the communities where they live.

The ACLU and others have [documented abuse and civil rights violations in connection with 287\(g\) agreements](#).

Even students with legal status may face harassment based on appearance, accent, or name. No one can be expected to focus on learning when they face such risks.

3

287(g) are a Waste of University Resources

Officers receive minimal training in immigration law, but universities foot the bill.

Time spent on federal immigration duties takes away resources and time from real campus safety work.

Universities must absorb costs for officer time during training and immigration enforcement activities.

Potential legal challenges to these agreements require additional university resources to defend. Simply put, we cannot afford this program.

4

287(g) Hurts Public Safety

When law enforcement acts like ICE, victims and bystanders stop reporting crimes out of fear of deportation.

Survivors of domestic and sexual violence, as well as witnesses to serious crimes, have withdrawn from cases due to fear of deportation.

Campus sexual assault makes up the [greatest proportion \(43%\) of total on-campus crimes](#), resulting in approximately 8 forcible sex offenses per 10,000 students. When victims fear reporting assault, abusers remain at large. Research shows immigrants in communities with 287(g) agreements are 61% less likely to report crimes they witness and 43% less likely to report being crime victims.

Medical emergencies may go unreported when students fear interaction with authorities.

A 287(g) agreement would gravely compromise student safety. We cannot let that happen.

5

Campus Should Be a Safe Place for All Students

Universities should protect learning environments, not actively help deport students or their families.

Everyone should feel safe calling campus security—that is their inherent purpose and role on campus. No student or faculty member should feel scared of being handed over to ICE.

Recent cases, like the UF student detained after a minor traffic violation, demonstrate the real consequences of these policies on student lives.

ACTION STEPS

➔ Learn If Your School Has Entered into a 287(g) Agreement

- [Check here](#) and click on “287(g) Participating Agencies” to see if your school’s police department has signed an agreement, and click on “287(g) Pending Agencies” to see if they are in the process of signing on.
- Even if your university doesn’t appear on the list, they may still have entered into an agreement that hasn’t been updated to the ICE website yet.
 - Call your campus police department and ask to speak with the chief of police. Let them know you are opposed to these agreements and ask whether the University police have entered into one. Urge that they do not. Ask other allies to call in too.

➔ Demand Transparency into 287(g) Agreements

- If they have entered into an agreement, contact your university president and/or university police chief to obtain a copy of the memorandum of agreement (MOA).
- Determine who has signed the MOA on behalf of the university. Ask what entity and individual are listed as the signatories on the MOA.
- Make an appointment to meet in person with that entity to discuss your concerns and to learn who was responsible for entering into that agreement.
- Note: You can call and/or submit a formal request directly to the university police department, as they are typically the signatories of these agreements. Request both the 287(g) MOA and any supporting documents.
 - **In person:** Visit the campus police department during normal business hours (Mon-Fri, 8 a.m.–5 p.m.) and ask to speak with the Records Unit or Records Custodian. *(Note: These visits should be coordinated and attended by allies, not directly impacted students who face a higher risk of harassment or deportation.)*
 - **Phone request:** Call the university police department’s non-emergency number and ask to be connected to Records.
 - **Email request:** Many university police departments have dedicated email addresses for records requests. [Sample request](#).
- Call or email the Office of the Board of Trustees to request meeting minutes where the 287(g) agreement was discussed or approved, along with any related committee reports. [Sample request](#).

ACTION STEPS

➔ Petition to the Board of Trustees and the University President

Most likely, **the board of trustees and the campus president are the decision makers.**

Organize your campaign to persuade them directly—with public pressure, clear asks, and student power.

Sign and share student petitions that are already ongoing.

[Florida Student Power's List of Petitions](#)



Start a student petition to gather widespread support. Collect signatures online and in person. [Sample petition.](#)



Share your petition widely across social media and student networks.



Present it to the board of trustees at their next public meeting.

➔ Speak at the Board of Trustees Meeting

Students have the right to show up and speak out. Prepare brief, powerful remarks grounded in the talking points, and encourage others to do the same.

- **Before the meeting:** Check the Board's website for meeting dates and requirements for public comments.
- **Coordinate a group turnout:** Bring supporters to show the breadth of concern.
- **Wear matching shirts or buttons:** It is always impactful to create visual solidarity (green symbolizes immigrant rights).

Stick to a 1–2 minute message:

- **Focus on values:** Safety, inclusion, education, community trust
- **Highlight personal stories:** Explain why you don't want your campus to enter into a 287(g) agreement and how it could impact people you know (without providing any identifying information of other students who may be directly impacted)
- **Make clear demands:** Termination of the 287(g) agreement

➔ Call-In Campaign

- Organize a “day of action” to flood trustee offices with calls.
- Set a specific day and time range for concentrated impact.
- Track call results and share updates to maintain momentum.
- Create a calling script for participants: [Example here.](#)

➔ Email the Board of Trustees and the University President

Find trustee contact information on your university's website under the “Board of Trustees” section and send personalized emails that clearly state your concerns and demands: [Sample templates here.](#)

ACTION STEPS

→ Organize a Town Hall or Campus Forum

Hold your own event to educate and mobilize the student body. Invite:

- Immigration law experts from your university's law school
- Faculty allies, especially those with expertise in immigration policy
- Representatives from the ACLU of FL or local immigrant rights organizations
- Student organization leaders
- International student office representatives (if they're supportive)

→ Organize a Protest

- Protests resources:
 - [Know Your Rights](#)

✱ Important: If you are currently personally navigating the immigration system, under the current climate, it's critical to exercise extreme caution about any and all contacts with law enforcement, including campus police. Your safety comes first, and given recent instances of arrests on campuses across the country and in Florida, these activities are safest for United States citizens with ready access to a United States passport.

→ Pass a Campus Resolution

Campus resolutions are a powerful tool for students and faculty to send a strong message to school administrators that they should protect immigrants on campus. Organize and pass a campus resolution asking that the administration not enter into/terminate any 287(g) agreement deputizing campus police to conduct immigration enforcement. To pass a campus resolution:

- Find out who sits on the student or faculty government body and figure out the process for submitting a resolution, including if there is a certain time of the school year when resolutions can be submitted.
- Learn about how long the resolution process might take and how you might speed up the process.
- Identify allies and others who can help pass the resolution. This could be: like minded students or faculty, student/faculty organizations, alumni networks, and even civil rights or community organizations.
- Find a student or faculty government member who is likely to support the resolution and ask them to introduce the resolution at an upcoming government meeting.
- Amplify your message and build support. Collect signatures from the students to support the resolution, organize a teach-in, storytelling circle, or demonstration. Make your case in campus media and build a strong social media presence.
- Attend any public student or faculty government meetings about the resolution. Mobilize large groups to attend, have spokespeople ready to speak on behalf of the resolution, take pictures, and post/share on social media.
- Use templates and ideas from [National ACLU's Campus Resolution Toolkit](#)

SOCIAL MEDIA TOOLKIT

We all know the power of social media and collective action. To maximize impact, it is best to maintain a consistent message across platforms. We want to build a movement, not just create content. The goal is to pressure university decision makers as much as possible, gain visibility, and build your supporter base.

Best Practices

Coordinate with allies on a main message

The more people who post the same call to action, the better. Make sure you and your allies are aligned on who your audience is (ex., board of trustees, university president, etc.) and what you are demanding (ex., repeal 287(g) agreement, say no to ICE on campus). Once your movement is aligned, post your message consistently, tag relevant public accounts, and have a consistent hashtag.

Examples:

“A 287(g) agreement has no place on our campus. Tell the University President to Say NO to ICE on campus. #ICEFreeCampus”

“Board of Trustees: your students are watching. Don’t side with ICE. Protect your students. #NoCampus287g”

Create visuals

Short videos and compelling graphics always grab the most attention. You can create videos using the talking points mentioned in this guide to advocate against 287(g) agreements and stand up for directly impacted students. Graphics are also a great way to feature student testimonials without exposing their identity. [You can see an example here.](#)

Uplift relevant news articles

Part of building pressure includes posting the articles that inform readers about 287(g) programs. It can help build your supporter base and can also be used to promote your messaging. Post the news article with your main talking points, tag your university’s decision makers’ public accounts, and your movement’s hashtag.

Use the comment section

Public accounts with a vast follower count that feature content focused on immigration or local issues can be part of your strategy. If you coordinate with your allies, your campus movement can use the comment section of these accounts to advance your message and/or hashtag to reach a wider audience. Whether it be a news outlet account or an influencer, the message of saying NO to ICE on campus can advance in the comments section too.

Keep the pressure going

The most important part of a social media strategy is to stay consistent and on message across all platforms. Stay consistent with your message, commit to a post schedule, and encourage your allies to do the same until you reach your advocacy goal.

ADVOCACY GOALS



Ensure that your university does not enter into a 287(g) Agreement.



If it already entered into an agreement, repeal the agreement.



If the agreement cannot be repealed, commit to minimizing the agreement's reach.
For example, this could mean:

- ▶ Limiting the number of designated officers.
- ▶ Establishing clear written policies prohibiting random ID checks or enforcement in sensitive locations (e.g., dorms, classrooms, student centers).
- ▶ Prohibiting the use of race, language, or appearance as a basis for questioning immigration status.
- ▶ Creating transparency mechanisms requiring regular reporting of all actions taken under the agreement.
- ▶ Establishing clear complaint procedures for anyone who believes they were improperly targeted.

RESOURCES

[ACLU FL Defend
Immigrant Justice](#)

[Know Your Rights:
Immigrants' Rights](#)

[RAISE Immigration Hotline](#)

[ACLU Report:
"Abuses Under 287\(g\)"](#)

[Map of 287g Agreements
and Resource](#)

CONTACT

[Request a Know Your Rights
Training at your school](#)

[Build a Raid Response Team
on campus](#)

Email volunteer@aclufl.org
for more information.

TEMPLATES

1. [Board Letter Templates](#)
2. [Sample Petition](#)
3. [Email/Phone Templates](#)
4. [Student Record Requests Templates](#)

Template for Campuses without 287g Agreements

[Date]

President xxx

Board of Trustees

[University Name]

[University Address]

Subject: Ensure that Campus Police Does Not Enter Into Any 287(g) Agreement with ICE

Dear President xxxx and Members of the Board of Trustees:

As [students/faculty/staff/alumni] of [University Name], we are writing to express our strong opposition to any consideration of a 287(g) agreement between our university police department and U.S. Immigration and Customs Enforcement (ICE).

We have seen several horrific instances where law enforcement cooperation with ICE has led to racial profiling, even of United States citizens. We saw this in Florida earlier this month, where a United States citizen was arrested and detained, presumably because of the color of his skin and the fact that English was not his first language. His mother had to show up in court with his birth certificate, and still he wasn't released until after a lawyer was obtained on his behalf and the state and national media began covering the unconstitutional arrest. This was not the first time in Florida that ICE has mistakenly detained a United States citizen based on the color of their skin.

We do not want our campus police to be engaged in these types of racial profiling of our students, faculty and employees on our campus. Florida law does not require university police departments to enter into such agreements. Florida Statute 908.11 only mandates these agreements for county sheriffs or chief correctional officers operating county detention facilities.

We oppose any campus 287(g) agreement for the following reasons:

1. ****Undermines Campus Safety****: If university police engage in federal immigration enforcement, it will undermine trust within our campus community. Many students, staff, and their families may avoid reporting crimes or cooperating with investigations for fear of immigration consequences.
2. ****Diverts Critical Resources****: University police resources should be focused on campus safety, not federal immigration enforcement. A 287(g) agreement would divert limited resources away from traditional campus security functions.
3. ****Financial Burden****: Such agreements impose significant costs on the university, including personnel expenses for training, salaries, and overtime, without federal reimbursement.
4. ****Risk of Civil Rights Violations****: 287(g) programs have historically led to discrimination and racial profiling. Officers receive minimal training in complex immigration law yet gain significant enforcement authority, increasing the risk of civil rights violations and exposing the university to legal liability.
5. ****Damages Campus Climate****: Our university should be a place of learning and inclusion. Converting campus police into immigration agents would create a hostile environment for many members of our community and contradict our educational mission.
6. ****Unprecedented Expansion****: The current proliferation of 287(g) programs in Florida is unprecedented and particularly concerning given our state's large immigrant population. Our university should not participate in this troubling trend.

We urge you to take a clear position against any 287(g) agreement for our university police and to adopt policies that protect all members of our campus community, regardless of immigration status.

Respectfully,

[Your Name]

[Optional: List of additional signatories]

Template for Campuses with 287g Agreements in Place

[Date]

President xxx
Board of Trustees
[University Name]
[University Address]

Subject: Request to Terminate or Substantially Limit the Existing 287(g) Agreement Between [University Name] Police and ICE

Dear President xxx and Members of the Board of Trustees:

As [students/faculty/staff/alumni] of [University Name], we are writing to express our deep concern regarding the existing 287(g) agreement between our university police department and U.S. Immigration and Customs Enforcement (ICE). We respectfully urge you to terminate this agreement.

We have seen several horrific instances where law enforcement cooperation with ICE has led to racial profiling, even of United States citizens. We saw this in Florida earlier this month, where a United States citizen was arrested and detained, presumably because of the color of his skin and the fact that English was not his first language. His mother had to show up in court with his birth certificate, and still he wasn't released until after a lawyer was obtained on his behalf and the state and national media began covering the unconstitutional arrest. This was not the first time in Florida that ICE has mistakenly detained a United States citizen based on the color of their skin.

We do not want our campus police to be engaged in these types of racial profiling of our students, faculty and employees on our campus. Florida law does not require university police departments to enter into such agreements. Florida Statute 908.11 only mandates these agreements for county sheriffs or chief correctional officers operating county detention facilities. We oppose any campus 287(g) agreement for the following reasons:

1. ****Deterioration of Campus Safety****: The 287(g) agreement has created a climate of fear that discourages reporting of crimes and cooperation with university police. This makes our entire campus less safe for everyone.
2. ****Misallocation of Resources****: Our university police resources are being diverted from their primary mission of campus safety to perform federal immigration functions. This represents an inappropriate use of university resources and compromises our security priorities.
3. ****Financial Burden****: The university continues to bear significant costs associated with this agreement, including personnel expenses for training, salaries, and overtime, without federal reimbursement.
4. ****Documented Civil Rights Concerns****: We have observed/documented instances of [if applicable: provide specific examples of problems that have occurred] that raise serious civil rights concerns. These issues expose our university to legal liability and damage our reputation.
5. ****Harmful Campus Climate****: The presence of immigration enforcement on campus has created a hostile environment for many members of our community, contradicting our values of inclusion and our educational mission.

We therefore request that the Board and/or President take the following actions

Exercise the university's authority to terminate the existing 287(g) agreement at the earliest opportunity permitted under the terms of the agreement. While the State Board of Immigration Enforcement must approve termination of agreements for county detention facilities, this requirement does not apply to university police departments.

We request an opportunity to discuss this matter at your next board meeting. Additionally, we have initiated a campus petition that has already gathered [number] signatures, demonstrating widespread community concern on this issue.

Respectfully,

[Your Name]
[Your Position/Department/Status at University]
[Contact Information]

[Optional: List of additional signatories]

Template for Campuses without 287g Agreements in Place Yet

We express our strong opposition to any consideration of a 287(g) agreement between our university police department and U.S. Immigration and Customs Enforcement (ICE). We understand that Florida law does not require university police departments to enter into such agreements.

We, the undersigned students, faculty, alumni, and community members of [University Name], call on our Board of Trustees, President, and university administration to:

1. Reject any attempt to enter into a 287(g) agreement between our university police and ICE
2. Affirm in writing that our campus is not a site for immigration enforcement
3. Establish clear policies protecting all members of our community regardless of immigration status
4. Commit to transparency regarding any communication with federal immigration authorities Our university should be a safe place of learning for everyone. Immigration enforcement on campus undermines our educational mission and threatens our diverse community.

Template for Campuses with 287g Agreements in Place

We express our strong opposition to the 287(g) agreement between our university police department and U.S. Immigration and Customs Enforcement (ICE). We understand that Florida law does not require university police departments to enter into such agreements.

We, the undersigned students, faculty, alumni, and community members of [University Name], call on our Board of Trustees, President, and university administration to address the harmful impacts of the existing 287(g) agreement between our university police and ICE by:

1. Initiating the process to terminate the 287(g) agreement immediately
2. Until termination is complete, implementing strict limitations on the agreement's scope
3. Establishing clear policies that protect all campus community members
4. Creating transparency mechanisms for all immigration enforcement activities on campus
5. Instituting oversight procedures to prevent civil rights violations Our university should prioritize creating a safe learning environment for all students. The current agreement undermines campus safety, misuses resources, and contradicts our educational mission.

Template for Campuses without 287g Agreements in Place Yet

Dear [Board of Trustees/University President/Administration],

As a [student/faculty member/staff member] at [University Name], I am writing to express my concern and opposition to any potential 287(g) agreement between our university police and ICE.

Florida law does not require our university to enter such an agreement. These agreements have been shown to:

- Undermine campus safety by deterring crime reporting
- Divert limited university police resources from campus security
- Create significant financial burdens without federal reimbursement
- Increase risk of civil rights violations and legal liability
- Damage our inclusive campus environment

Our university should be a place of learning where all community members feel safe. Converting campus police into immigration agents contradicts this mission.

Please stand with students and faculty in maintaining an inclusive environment by taking a firm position against any 287(g) agreement.

Sincerely,

[Your Name]

[Your Position/Department]

[Contact Information]

Template for Campuses with 287g Agreements in Place

Dear [Board of Trustees/University President/Administration],

As a [student/faculty member/staff member] at [University Name], I am writing to express my concern about our university's existing 287(g) agreement between our university police and ICE.

Florida law does not require our university to maintain this agreement. This agreement will:

- Undermine campus safety by deterring crime reporting
- Divert limited university police resources from campus security
- Create significant financial burdens without federal reimbursement
- Increase risk of civil rights violations and legal liability
- Damage our inclusive campus environment

Our university should be a place of learning where all community members feel safe. Having campus police serve as immigration agents contradicts this mission.

Please stand with students and faculty in restoring an inclusive environment by reconsidering our university's participation in the 287(g) program.

Sincerely,

[Your Name]

[Your Position/Department]

[Contact Information]

Record Requests

STUDENT/FACULTY EMAIL TO BOARD OF TRUSTEES

Subject Line: [Student/Faculty/Student Group] Concern: Request for 287(g) Agreement Records

Dear [University] Board of Trustees Office,

I hope this email finds you well. My name is [Your Name], and I'm a [student or faculty] at [University]. I've been actively involved in [student organization/campus activity/faculty union] and deeply care about our campus community's well being. I recently learned about our university's 287(g) agreement with Immigration and Customs Enforcement (ICE), which allows our campus police to perform federal immigration enforcement functions. As a [student or faculty] who values our diverse and inclusive campus environment, I'm concerned about how this agreement might affect our international student community and campus climate.

To better understand this policy, I'm respectfully requesting the following public records under Florida's Public Records Law (Chapter 119):

1. A copy of the complete 287(g) Memorandum of Agreement between our university police department and ICE
2. Correspondence related to the negotiation of this agreement, especially communications involving Board members or university leadership
3. Board meeting minutes, presentations, or materials where this agreement was discussed or approved
4. Training materials provided to campus police officers regarding immigration enforcement

I believe these records will help me and my fellow [students or faculty] better understand the safeguards in place to protect our campus community. As a [student or faculty] who interacts with many international and immigrant students, this information would help me provide accurate information to peers who have expressed concerns.

If there are any costs associated with this request exceeding \$20, please let me know before proceeding. I can be reached at [your email] or [your phone number].

Thank you for your consideration and commitment to transparency.

STUDENT/FACULTY EMAIL TO UNIVERSITY POLICE DEPARTMENT

Subject Line: Public Records Request: 287(g) Agreement Materials

Dear [University] Police Department Records Division,

My name is [Your Name], and I'm a [student or faculty] at [University]. I hope this message finds you well. I'm writing to request several public records related to our university police department's 287(g) agreement with Immigration and Customs Enforcement (ICE). As a [student or faculty] who works closely with our international student community through [mention relevant organization/role if applicable], I'm hoping to better understand this policy to address questions and concerns that have arisen among my peers. Pursuant to Florida's Public Records Law (Chapter 119), I respectfully request:

1. A copy of the complete 287(g) Memorandum of Agreement between the [University] Police Department and ICE
2. The Letter of Interest that was submitted to initiate this agreement
3. Any department policies, procedures, or guidelines created to implement this agreement on campus
4. Training materials provided to campus officers related to immigration enforcement functions
5. Records showing which campus officers have been designated or trained to perform immigration enforcement functions

I understand that as a state agency, your department is required to provide public records upon request. If possible, I would prefer to receive these documents electronically via email. If there are fees associated with this request exceeding \$20, please notify me before proceeding.

This information will help our student community better understand the scope and implementation of this agreement. I appreciate your department's commitment to transparency and public safety on our campus.

Thank you for your assistance with this request. I can be reached at [your email] or [your phone number] if you need any additional information.